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## Allen County READI Proposal

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### Project or Program Contact Information

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<b>Project/Program Name</b>	Trine University Health Professions Education Center
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<b>Project/Program Contact</b>	Gretchen Miller
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<b>Project/Program Contact Email</b>	millerg@trine.edu
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<b>Project/Program Contact Phone</b>	(260) 665-4312
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<b>Relationship to Project/Program</b>	University Representative/Project Oversight
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### Project or Program Location

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<b>Address</b>	North Fort Wayne, IN 46845
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<b>County</b>	Allen
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### Project or Program Details

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<b>What type of project/program?</b>	Both
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<b>What is the duration of the project/program?</b>	18-24 months for capital construction; ongoing programming
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<b>Is this a hybrid project and program?</b>	Yes
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<b>Select project/program focus areas. (You can select multiple)</b>	Grow the Workforce Downtown Vibrancy Entrepreneurship & Innovation
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**Share a description of the project/program.**

Trine University with collaborative support from partner, Parkview Health, proposes the construction of a \$25 million, 90,000-square-foot health professions center, the Trine University Health Professions Education Center (The Center) to be located in north Fort Wayne, Allen County. This center will support interprofessional education and practice for health care professionals designed from the ground up to provide a superior student experience focused on patient centered care in partnership with Parkview Health (who provides clinical support/education).

The state-of-the-art center will be a transformative project for our region providing for the development and growth of the healthcare workforce, downtown/community vibrancy, and innovation - meeting all three READI focus areas. Collaborative partnerships, specifically with Parkview Health, will allow for interprofessional, innovative educational opportunities with faculty, staff, and current health professionals. The three-level center will include 8,000 square feet of a Simulated Patient Care Center (SimCenter) allowing for state-of-the-art technology resources for students and partners, representing innovation at its finest in a supportive, realistic, non-threatening environment.

Trine University's College of Health Professions, currently located in the Trine University education center on the Parkview Hospital Randallia campus in Fort Wayne, offers degrees essential to the future of healthcare. Students experience state-of-the-art laboratories, top-of-the-line classroom technology and expert faculty dedicated to their success. Trine University has partnerships and clinical agreements with established health systems in Northeastern Indiana including Parkview Health System and Lutheran Health Network, which allow for real-world clinical education experiences. The diverse programs within the College of Health Professions allow students to experience collaboration with those in different medical fields. Graduate programs in the College of Health Professions offer direct entry options for students in Trine's Rinker-Ross School of Health Sciences on the Angola campus, as well as other partnering institutions of higher education.

Students earning their degree, learn how to deliver safe, appropriate, effective, cost-efficient medical care in multiple clinical settings through traditional and case-based learning experiences with emphases on professionalism and interprofessional collaborative practice.

As the College of Health Professions continues to grow and as additional programs are continuously added to meet the workforce and healthcare needs and demands of the Northeastern Indiana region and state, we find ourselves at maximum space capacity at the current location. In addition, the following new programs are being considered and vetted for future development: Doctor of Medical Sciences, Doctor of Occupational Therapy, Doctor of Osteopathic Medicine, and B.S. degree programs i

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**Why is this project/program regionally significant?**

This project is significant as it addresses regional healthcare workforce issues. Healthcare is the largest industry in Allen county and the proposed project will not only make a large impact to Fort Wayne, but to all healthcare providers across the region, as well as to all residents of Northeastern Indiana (and beyond) that rely on quality healthcare options, providers, and service.

This proposed project also aligns with the Vision 2030 goals of Northeast Indiana to increase per capita personal income annually against the national average by 90%, increase the population of residents, and increase postsecondary education and credential attainment. Healthcare providers comprise a significant portion of our region's workforce with Parkview Health Systems and Lutheran Health Network as the two largest major employers based on full-time employees in Northeast Indiana (source: Community Research Institute at Purdue Fort Wayne, 2020 Q4). 2020 Regional Employment statistics show 21,358 employed within the 'healthcare practitioners and technical' occupations at a regional wage of \$36.97 at 90.5% region/US (source: Emsi, 2020.4;QCEW).

In addition, the health care educational programs offered by The Center will attract students from outside of the region and state of Indiana. As academic programs continue to grow and additional ones added, this will result in an increase in potential students from outlying states and regions to matriculate and hopefully be retained in the region adding to the population, education attainment data, and gainful employment within the healthcare industry with desirable wages.

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**How does this project/program relate to the identified focus area(s)?** Grow the Workforce

The Center will provide the platform for enhanced collaboration with regional partners providing educational opportunities for the development of the current and future healthcare workforce. The center will prepare students for a career in the fastest growing sector of the workforce. According to the U.S. Bureau of Labor Statistics, employment of healthcare occupations is projected to grow 14% from 2018 to 2028 and add 1.9 million new jobs. Healthcare occupations, nationally, are projected to add more jobs than any of the other occupational groups. In addition, there is positive growth in this area and the largest industry within our regional area, thus a high demand for a well-prepared, quality workforce.

Downtown Vibrancy

Providing high-quality educational and employment opportunities aids in the improvement and ensuring of quality of life and quality of place, essentially cultivating the vibrancy of the location, whether it be in downtown or its respective surrounding area. The proposed Center's efforts will provide for a source for recruiting, cultivating, and/or retaining professionals with excellent starting salaries who will aid in the vibrancy of and investment into their respective communities and downtowns.

Entrepreneurship & Innovation

Trine's Allen School of Engineering and Computing and Trine Innovation 1 exist to connect innovators with university resources, and the new expansion of the Steel Dynamics, Inc. Center for Engineering and Computing will provide students the opportunity to work more extensively with cutting-edge technologies such as augmented and virtual reality. All of these resources will be collaboratively and strategically aligned with proposed efforts of The Center as we continue innovative research in all fields, specifically, in this proposed programming, in the healthcare industry. For instance, this past year, Trine students completed two projects for Parkview, both with the goal of enhancing safety for the organization's medical professionals. In the case of Parkview in particular, it's also a win for our region as a whole, since efforts benefitted not only a major local healthcare organization but, by extension, everyone that organization serves.

Innovation will also play an integral role in the high-technological capabilities of the laboratories, equipment, and training resources integrated throughout the proposed facility, including the Simulated Patient Care Center (SimCenter). The SimCenter will include a simulated nurse's station, patient rooms, surgery suite, ER suite, and rehabilitation clinic. The walls of the SimCenter will be glass for observation and a classroom space for debriefing. The SimCenter will be the only of its kind in the region. This space will also be available for learning experiences engaging mechanical,

biomedical engineering students, and computer science students studying health informatics.

**What is the project/program timeline?** The proposed capital construction project timeline is an estimated 18-24 months and is outlined as follows:

- Fall 2021 - Project Planning and Design (of which a large portion has already been completed including blueprints and schematic design which are subject to change, thus allowing for the possibility of reducing the allocated timeframe).
- Spring 2022 - Begin Construction
- Fall 2023 - Open for Classes

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**List the partners involved in this project/program.** Collaborative partners involved in this project include: Parkview Health, the City of Fort Wayne, regional charitable foundations, and numerous clinical partners.

Trine University, through contractual agreement with a developer (most likely a regional contractor and sub-contractors), will construct the facility in north Fort Wayne/Allen County. A strong alliance with Parkview allows for students to experience collaboration with their respective facilities and employees allowing for further enhanced cross-collaborative and interdisciplinary learning.

Trine University also has partnerships and clinical agreements with established health systems in Northeastern Indiana including Lutheran Health Network, Turnstone, and numerous others which allow for real-world clinical education experiences. The diverse programs within the College of Health Professions allow students to experience collaboration with those in different medical fields and within various settings.

Trine University's College of Health Professions (CHP) has been financially supported by numerous regional foundations. This support that has aided in the establishment and expansion of the CHP will transition into the proposed new facility as a large portion of the support has covered laboratories, equipment, and programming that will be included in the new Center. These foundations include: The James Foundation, Louis B. Schneider Foundation, Franklin H. and Ruth L. Wells Foundation, Edward M. Wilson Foundation, The Hayner Foundation, and The Lilly Endowment Foundation. Please note that a decision pending support from the AWS Foundation is scheduled for August 12.

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## **Project or Program Finances**

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**What is the total amount of READI program funds requested?** \$5,000,000

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**Upload a file with project/program finances.** <https://www.formstack.com/admin/download/file/10990932187>

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**What is the sustainability of the project/program? Share your 3-year plan.**

Trine University has been educating and preparing students for over 138 years. The institution's capacity to provide a first-class education and experience is evident with the sustained career-placement rate and momentum in remaining the fastest growing private institution in the state of Indiana for the past eight years. The commitment to thriving and differentiating our institution is a driving force that permeates our various schools. This culture along with a supportive board of trustees, dedicated administration and employees, and supportive and collaborative community partners provides for the capacity and ability for sustaining this initiative. Additional financial support will be generated through tuition revenue, program income, community participation (investments and partnerships), as well as the institution's endowment campaign. In addition, multiple fundraising asks have been made to various donors to consider investment and endowment of particular areas of the initiative.

The university and our partners are committed to the project's sustainability - and growth- and helping to ensure the future viability of enrollment, career placement, and ultimately, the financial condition of the institution, the proposed center, our region, and state. As we progress through the construction and implementation timeline, as well as our strategic plan to add additional academic programming to the site, all evaluative measures will be continuously assessed and monitored with strategic plans and revisions executed to enable sustainability, growth, success and perpetuity of the initiative in keeping aligned with the needs and demands of the healthcare industry in our region and state.

As listed above, current programs offered:

- Doctor of Physical Therapy
- Master of Physician Assistant Studies
- Master of Science in Nursing
- Certificates in Nursing
- RN to BSN
- Associate of Applied Science in Surgical Technology
- Master of Science in Speech Language Pathology

As the College of Health Professions continues to grow and as additional programs are continuously added to meet the workforce and healthcare needs and demands of the Northeastern Indiana region and state, we find ourselves at maximum space capacity at the current location. In addition, the following new programs are being considered and vetted for future development and would be considered part of the strategic 3-year plan for growth: Doctor of Medical Sciences, Doctor of Occupational Therapy, Doctor of Osteopathic Medicine, and B.S. degree programs in Emergency Medical Services, Radiologic Science, and Respiratory Therapy.

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**Describe the return on investment for this project/program.**

The return on investment for this project is the securing of additional investments to aid efforts in making Northeastern Indiana and the state a magnet for talent and economic growth. This project, through matching funding, will propel investment in our region's and state's quality of place, quality of life, and quality of opportunity.

This project's ROI:

- Directly meets the objectives and the focus areas of the READI program set forth by the Northeastern Indiana RDA of growing the workforce, community vibrancy, and entrepreneurship and innovation.
- Directly meets the objectives and goals set forth by the 2030 plan of growing the population, educational attainment, and increasing wages compared nationally.
- Supports the creation of jobs: job growth of 14% from 2018 to 2028 and add 1.9 million new jobs nationally; 39,000 projected new jobs within Indiana and approximately 5,000 new jobs created in healthcare within Region 3. Sources: U.S. Bureau of Labor Statistics and hoosierdata.in.gov.
- In addition, the program alone will directly create jobs as employees - additional faculty and staff- for The Center adding numerous six- figure salary positions to the region.
- Supports the region and state with a high-quality workforce and options for healthcare and service; critical asset to the community.

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**Project or Program Assets**

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**Share an image of the project/program. (Option 1)** <https://www.formstack.com/admin/download/file/10990932194>

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**Share an image of the project/program. (Option 2)** <https://www.formstack.com/admin/download/file/10990932196>

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**Share an image of the project/program. (Option 3)** <https://www.formstack.com/admin/download/file/10990932198>

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# 2nd Floor Plan

The 2nd floor is opened to the 1st floor at the learning stair, providing visibility on both levels to the heart of the College of Health Professions program – the Sim Hospital.

The 2nd floor offers student study space and is wrapped in faculty offices providing a tight knit student-faculty experience.

## LEGEND

Student Services	4,763 SF
Classrooms	2,091 SF
Clinical	8,180 SF
Faculty & Staff	3,458 SF
Support/Circ.	7,034 SF



# 3rd Floor Plan

The 3rd floor features labs, classrooms and faculty offices, and is home to the administration suite for the facility.

## LEGEND

<span style="color: green;">■</span>	Student Services	2,345 SF
<span style="color: cyan;">■</span>	Classrooms	3,128 SF
<span style="color: yellow;">■</span>	Clinical	6,620 SF
<span style="color: red;">■</span>	Faculty & Staff	10,309 SF
<span style="color: gray;">■</span>	Support/Circ.	5,775 SF



Project Cost/Budget – Construction Projects (if applicable)							
Description		Cost – Fiscal Year 2021	Cost – Fiscal Year 2022	Cost – Fiscal Year 2023	Cost – Fiscal Year 2024	Totals Per Category	% of Total Expense
Acquisition/Rights-of-Way Expense		\$ -	\$ -	\$ -	\$ -	\$ -	0%
Design/Inspection Expense		\$ -	\$ -	\$ -	\$ -	\$ -	0%
Legal/Financial Expense		\$ -	\$ -	\$ -	\$ -	\$ -	0%
Infrastructure Construction Cost		\$ -	\$ -	\$ -	\$ -	\$ -	0%
Building Construction Cost		\$ -	\$ -	\$ -	\$ -	\$ -	0%
Other Construction Costs		\$ -	\$ -	\$ -	\$ -	\$ -	0%
<b>Project Construction Expenses Totals per year</b>		<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>		
<b>Total Construction Expenses Project Cost</b> (all fiscal years)		<b>\$ 25,000,000</b>					
Project Cost/Budget – Programs (if applicable)							
Description		Cost – Fiscal Year 2021	Cost – Fiscal Year 2022	Cost – Fiscal Year 2023	Cost – Fiscal Year 2024	Totals Per Category	% of Total Expense
		\$ -	\$ -	\$ -	\$ -	\$ -	#DIV/0!
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<b>Project Program Expense Totals per year</b>		<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>		
<b>Total Program Expenses Project Cost</b> (all fiscal years)		<b>\$ -</b>					
Funding Source							
Description		Cost – Fiscal Year 2021	Cost – Fiscal Year 2022	Cost – Fiscal Year 2023	Cost – Fiscal Year 2024	Totals Per Category	% of Total Expense
READI			\$ 5,000,000	\$ -	\$ -	\$ 5,000,000	20%
Other Funds \$		\$ -	\$ 9,318,000	\$ -	\$ -	\$ 9,318,000	37%
Private/Philanthropic Funds \$		\$ 682,000	\$ 10,000,000	\$ -	\$ -	\$ 10,682,000	43%
Local Government Funds \$		\$ -	pending	\$ -	\$ -	\$ -	0%
<b>Project Income Totals per year</b>		<b>\$ 682,000</b>	<b>\$ 24,318,000</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ 25,000,000</b>	
<b>Total Project Income</b> (all fiscal years)		<b>\$ 25,000,000.00</b>					
<b>Total Project Cost</b> (all fiscal years; Construction Expenses + Program Expenses)		<b>\$ 25,000,000.00</b>					